

Summer Semester 1998

EDUC 474 - 4
Designs for Learning: Social Studies
(Elementary)
E01.00

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PREREQUISITE

Educ 401/402

COURSE DESCRIPTION

Readings, class activities and assignments will explore the following areas:

- What is social studies?
- What are the prescribed learning outcomes of the British Columbia social studies curriculum?
What are the principles upon which it is based?
- What are the findings of the British Columbia Social Studies Assessment?
- What are some effective approaches to course, unit and lesson planning?
- What is the role of critical thinking in social studies?
- What are some instructional strategies which can be used to attain social studies learning outcomes?
- What instructional resources are available for use with the social studies program?
How appropriate are these resources?
- What are some ways of facilitating the integration of social studies with other curriculum areas?
- What are some effective strategies for student assessment and evaluation?
- How can assessment and evaluation be used to enhance learning?
- What is your perspective on all of the above?

OBJECTIVES

To enhance the ability to plan and deliver an effective social studies program at the elementary school level.

COURSE REQUIREMENTS

Resource Fair (Group Project)
Lesson Plan
Unit Overview
Critical Reflections Paper
Class Participation.

READINGS

Required:

Case, R., & Clark, P. (Eds.). (1997). The Canadian Anthology of Social Studies: Issues and Strategies for Teachers. Burnaby, BC: Field Relations and Teacher In-Service Education, Faculty of Education, Simon Fraser University.

Optional:

McDiarmid, T., Manzo, R., & Muselle, T. (1996). Critical Challenges for Primary Students. Burnaby, BC: Faculty of Education, Simon Fraser University.